

Writer's Name _____

Your Name _____

Peer Edit

Circle in red any of the following mistakes on their paper. If they do not indent correctly, put a red arrow next to the line. Next, count the number of mistakes this author has made below:

Error	Number
Does not capitalize proper nouns (names/places)	
Does not spell out numbers under twenty	
Use of the word "got"	
Use of the word "was" or "went"	
Does not indent properly- remember after each new dialogue author must indent.	
Puts a comma in the wrong place or capitalizes the word said. In dialogue, it should look like this: "I don't like him," she said. "I don't like him," said Lucky. "Why does she do that?" said the teacher. "I did that wrong," she said. "I hate it when I do that."	
Uses a contraction wrong: It's – it is It's nice out. Its – Touch its collar. They're- They are moving. Their- Their books are over there. There- There is that restaurant!	
Uses the word "to" wrong. Two- number. Too- also.	

1. What is one vivid description do you remember after reading their essay?

2. Are they showing and not telling? _____

3. What organization did they select (spatial, topical)?

4. Write their thesis here (needs three main points):

5. Do they use metaphors/similes/personification (circle them all)?

6. Do they have five to seven sentences for each paragraphs?

7. List one thing you loved about the essay:

8. What is one thing they need to improve on (yes, you MUST list one)?

9. Draw their room on the back of this sheet. Be specific with color and where things are located in the room:

1. Highlight and find all “got” and “gotten” words. But keep it highlighted so I know you changed them.

2. Highlight and find all “was” verbs and change them to active verbs. For example, I was going to the store. I rushed to the store. Again, keep them highlighted so I know.

Active vs passive – active verbs only -

3. Search and highlight all numbers and spell them out except time, date, time, weight, scores, percentages. If it is really long like 2,350- keep it a number. PlayStation 4 Xbox One
I rushed to the store 2 two times.

4. Highlight the transition for the beginning of your paragraph or first sentence. Every paragraph except intro. Change it only if it is First, Second, Third, Next. You know, the boring ones.

Furthermore, my electronics are jamming. -ok

My electronics are also jamming. -ok

Please highlight and change if you used IN CONCLUSION. This is a BIG NO.

5. Search and highlight the word room and dream. Use a different word if you have repeated these words more than four times.

6. Search and cross out any “you” words and put I instead or whatever is relevant. Who is this “you” person?

Reminder: contractions must have an apostrophe. “You’re = you are.” “It’s = it is.” Anything possessive, someone owns it. “The dog’s bed.”

ONLY proper nouns are capitalized. For example, room is not in caps.

Silly mistakes like not capitalizing “i” will get major points off as will slang or text talk.

Do NOT restate your thesis in the conclusion. End just as strong as you started.